

Timeline for the Development of Gallaudet's Conceptual Framework

Activity	Time Period
NCATE Steering Committee begins discussing key components of Gallaudet preparation of professional personnel	December, 2000
Arts and Sciences liaisons describe key components	January, 2001
Draft Conceptual Framework written	February, 2001
Conceptual Framework reviewed by students and faculty at Forums	March, 2001
Conceptual Framework reviewed with Departments/ Programs by Steering Committee members	March, 2001
Conceptual Framework reviewed by school partners at Task Force and Collaboration Council	April, 2001
Conceptual Framework revised	May, 2001
Conceptual Framework begins to be aligned with course objectives in syllabi	Fall, 2001
Conceptual Framework informs development of Valued Teacher Dispositions	Spring, 2002
Gallaudet graphics student designs logo for CF	Spring, 2002
Programmatic description of student outcomes (understandings, practices, and commitments) related to the Conceptual Framework	Fall, 2002
Programmatic description of assessments related to the Conceptual Framework	Fall- Spring, 2002