

# CONTEMPORARY EXPERIENCES IN SCHOOL SETTINGS

## Professional Education Faculty

### Education Department

- Cynthia Neese Bailes
  - Teacher-Educator Core Team member (TEC) and Advisory Board, STAR On-Line Project, New Mexico School for the Deaf
  - Mentor-Trainer Team Member, The STAR School Project. Mentor two week training, New Mexico School for the Deaf
  - *Literature-Based Literacy* Three day workshop for staff, Metro School for the Deaf
  - *Bridging Literacy: The Total Environment* Presentation at NYSAED Upstate mini-conference at Rochester School for the Deaf
  - Site-Visit Team Member for the Colorado League of Charter Schools Accountability Program, Magnet School for the Deaf, Lakewood, CO
  - *Promoting Literacy in a Bilingual School Environment* Magnet School for the Deaf, Lakewood, CO
  
- Michele Bishop
  - Spanish/ASL Teacher, Port Richmond High School, Staten Island, New York
  - Trained labor assistant (Doula), Labor support for deaf women
  - Teacher for Reading and Writing, LaGuardia Community College, Program for Deaf Adults
  - Free Lance Interpreting, Medical and Educational settings
  - Medial massage, Licensed massage therapist
  
- Barbara G. Bonds-Fox
  - Adjunct Faculty
    - Longwood College, Virginia
    - John Tyler Community College, Virginia
  - Interpreter Trainer, Virginia Department of Education Diagnostician
  - Diagnostician, Interpreter ratings, Virginia Department of the Deaf and Hard of Hearing
  - Nationally Certified Interpreter/Transliterator for American Sign Language, Contracted with the Commonwealth of Virginia and Numerous federal Agencies, Business, Organizations and Individuals.
  
- Kelly Lamar Crain
  - Research Coordinator, Gallaudet University
  - Research Assistant, Gallaudet University
  - Sign Language Instructor, Jackson County Department of Continuing Education, Jefferson, GA.

- Carol J. Croyle
  - Parent-Infant Specialist
    - Utah State School for the Deaf and Blind, Salt Lake City, Utah
  
- Karen M. Ewing
  - Served on the Bilingual/Bicultural committee, Indiana School for the Deaf, Indianapolis, Indiana
  - Adjunct Instructor, Department of Education: Gallaudet University
  - Research Assistant, Department of Education: Gallaudet University
  - Human Resources Consultant, Ewing Services Incorporated
  
- Laurene Elizabeth Gallimore
  - “Communication Issues in Deaf/Hearing Relationship” In-service at Oregon School for the Deaf, Salem, OR
  - “Enhancing Deaf Children’s Education Through American Sign Language” NY School for the Deaf, Rome, NY
  
- Simon Guteng
  - Project Co-Director
  - Teaching and Supervision of Practica and Student Teaching
  - Faculty Search Committee, School-University Collaboration Council
  - Co-founded the African Annals of the Deaf
  - Research Assistant/Graduate Associate
  
- Kathleen M. Hess
  - Student Teaching, Maryland School for the Deaf
  - Class Facilitator/Tutor
  - Practicum
    - Kendall Model School for the Deaf
    - Kilmer Center
  
- Patricia L. Hulsebosch
  - Strengthening Literacy Workshop, Clerc Center Preschool Staff Development, 2001
  - Standards and Benchmarks Committee, Clerc Center, 1999-2002
  - Evaluation and Technical Consultation to School Community Partnership Development (SCPD), Chicago Public Schools
  - Curriculum Revisioning with Whitter Elementary School Faculty (with J. Bradbury, Chicago, IL
  - School Improvement Planning; Whittier Elementary School, Chicago
  
- Joseph J. Innes
  - *Teaching mathematics to Deaf Students: Issues for the Classroom Teacher*. St. Mary’s School for the Deaf, Buffalo, NY
  - *Teaching Mathematics to Deaf Students: Applying the NCTM Standards*, New Mexico School for the Deaf
  - *Constructivist Dialogue in Problem Solving for the Secondary Teacher: Using ASL in the Mathematics classroom*. New Mexico School for the Deaf, Santa Fe, NM

- Jerry F. Jatho
  - Teacher, Anchorage School District
  
- Judith L. Johnson
  - Instructor:
    - Classroom Applications of Sign Communication, Pennsylvania School for the Deaf
  - Consultant:
    - Central Admission, Review and Dismissal Team for Baltimore County Public Schools, MD
  - Language Arts Development for Deaf Students with Minimal Language Skills, American School for the Deaf, West Hartford, CT
  
- Thomas W. Jones
  - Mantua Elementary School, Observing
  - Baltimore County Public Schools, *Educating Deaf Students with Multiple Disabilities*,
  - Illinois School for the Deaf, *Teaching Deaf Students with Multiple Disabilities*
  - Hillsborough County Schools, *Functional Analysis of Problem Behaviors in Students who are Deaf and Hard of Hearing*
  - Chesterfield County Virginia Public Schools, *Teaching Deaf Students with Multiple Disabilities*
  
- Marlon Kuntze
  - Instructor
    - Vista Community College, Berkeley, CA
    - Deaf Education program, Western Maryland College
  
- Carol J. LaSasso
  - Literacy Workshop, Washington School for the Deaf, Vancouver, WA
  - *Deaf student's questions and reading comprehension* Workshop for staff New York School for the Deaf
  - Presentation to Gaithersburg Middle School Teachers and Montgomery County Parents about the planned collaborative NIH research project that will examine reading mechanisms in Montgomery County deaf students from different communication backgrounds using behavioral and FMRI methods (Gallaudet, Georgetown U, and Montgomery County) (2002)
  - Panel Presentation to Camp Friendship parents of deaf students at Western Maryland College (2001)
  - Presentation to Massachusetts teachers participating in the field testing of the U.S. Office of Education-supported WGBH Between the Lions project (2000)
  - Presentation to Chesterfield VA Informed Parents of Hearing Impaired Children Association (1996)
  - Presentation to Fairfax, VA County Teachers of Deaf and Hard of Hearing students (1996)
  - Keynote Presentation, Montgomery County (MD) Annual Workshop of Parents of Deaf and Hard of Hearing Children (2000)

- Keynote Presentation to the Annual Meeting of Montgomery County (MD) Teachers of Deaf and Hard of Hearing Students (1999)
- Keynote Presentation, Maryland State Conference for Teachers of the Deaf (2000)
- Keynote Address: Annual Meeting of the Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH-B.C.) Burnaby, British Columbia, Canada (1998)
- Amy G. Lindley
  - Family Educator/Teacher, Maryland School for the Deaf, Frederick, Maryland
  - Program Assistant, Holiday House of Manitowoc County, WI, Center on Deafness and Hearing Loss
  - Early Intervention Program, Pennsylvania School for the Deaf, Philadelphia, PA
  - Preschool Program for Deaf and Hard of Hearing Children, Mantua Elementary School, Fairfax, VA
  - Parent-Infant Program, Kendall Demonstration Elementary School, Washington, D.C.
- Julie Longson
  - Teacher, Nursery Cochlear Implant Class, Family Educator, Kendall Demonstration Elementary School, Washington, D.C.
  - Instructor, Futurekids: School technology Solutions, Vienna, VA
  - Parent-Infant Teacher, California School for the Deaf, Fremont CA
- Richard R. Lytle
  - Ohio School for the Deaf, workshops promoting student's social development and faculty empowerment
  - Davenport, IA Public Schools, workshops for teachers and parents on children's social literacy
  - Iowa School for the Deaf, workshops promoting student's social literacy
  - Blue Spring School District, Blue Spring, MO, workshops to faculty and administrators promoting student's social development and discipline within the mainstream setting
  - *How Teachers and parents Can Promote Emotional Intelligence* workshop for faculty and staff, California School for the Deaf
  - *Why and How Schools Must Develop Social Literate Citizens*, Workshop for faculty and staff, Ohio School for the Deaf
- Fred Mangrubang
  - Served with NASA Science, Engineering, Mathematics and Aerospace Academy (SEMMA) Panel Meeting as a Panelist to review Grants. NASA Peer Review Services, Washington D.C.
  - Participated in the ASCD (Association for Supervision and Curriculum Development 56<sup>th</sup> Annual conference, "Reaching for Balance: Resolving Educational dilemmas," Boston, Massachusetts.
  - Served as Chairperson for the 3<sup>rd</sup> National Asian Deaf Congress 2000 Conference. "Toward the New Millennium: Opportunities, Challenges, and Achievements," Arlington Virginia.

- Served as a peer reviewer for the Pre-college Awards for Excellence in Mathematics, Science, Engineering, and Technology (PACE/MSET) review Process. Allied Technology, NASA < Landover Maryland.
  - Served as chair of the National Science Teachers Association Special Education Advisory Board. Arlington, Virginia.
  - Participated in the National Science Teachers Convention, Boston, Massachusetts.
- CarieLyn Palmer
    - Teacher, Pennsylvania School for the Deaf, Philadelphia, PA
  - Lori Rolnick
    - *Implementing Occupational Therapy in the Classroom*, presented at Kendall Demonstration Elementary School
  - Patricia Ross
    - Lead Teacher, Kendall Demonstration Elementary School
    - Teacher, Kendall Demonstration Elementary School
    - Teacher, Santa Fe, NM
  - Marilyn Ann Sass-Lehrer
    - *Family Professional Collaboration*, Workshop, New Mexico School for the Deaf
    - *Family centered early intervention models, principles and strategies*, International Association for Cognitive Education, Lexington School for the Deaf
  - Kim Scott-Olson
    - Interpreter, Fairfax County Public Schools
    - Family Educator for Preschool Team, Kendall Demonstration Elementary School, Washington, D.C.
    - Substitute Teacher, Kendal Demonstration Elementary School, Washington, D.C.
  - Rosemary A. Stifter
    - High School English Teacher, W.T. Woodson High School, Fairfax County Public Schools, Fairfax, VA.
    - Elementary School Teacher, Mantua Elementary School, Fairfax County Public Schools, Fairfax VA.
  - Lillian Marie Buffalo Tompkins
    - Mentor: STAR School Research Project at Kendal Demonstration Elementary School
    - *How Deaf Children Learn English?* Workshop, Kendall Demonstration Elementary School
    - Virginia School for the Deaf & Blind, Hampton and Tidewater Association for the Hearing Impaired, *Literacy Development through Journaling*
  - Jun Hui Yang
    - Teaching Assistant, Department of ASL and Interpreting Education at NTID
    - Student Teacher I, Teaching Language Arts courses in the High School at Rochester School for the Deaf

- Student Teacher II, Teaching the 5<sup>th</sup> grade Language Arts, Math, Social Studies, and Deaf Studies courses in the Lower School at Rochester School for the Deaf
- Chinese Language Instructor, High School at Beijing, China No. 4 School for the Deaf
- English Teacher, Evening School for Deaf Adults Beijing, China.

## **Educational Foundations and Research**

- Barbara Gerner de Garcia
  - Montgomery County Education Forum Coordinating Committee, Grassroots school reform linking parents, students and community.
  - *Multiculturalism in Deaf Education*, DERDIC Institute for the deaf, San Paulo Brazil
  - *Reading to Deaf Children*, workshop for teachers and parents, Ofelia Rtancredi de Corredor School for the Deaf, Meridia, Venezuela
  - Multicultural Curriculum, workshop for school's multicultural committee, Horace Mann School for the Deaf, Boston, MA
  - December 1999. *Estratégias da língua de sinais até a língua escrita dentro de uma abordagem bilingüe*. (A bilingual approach to teaching reading to the deaf). All-day workshop for teachers of the deaf. Escola Afonso Emilio Massot, Porto Alegre, Brazil.
  - October 1999. *Multiculturalismo na Educação dos Surdos* (Multiculturalism in deaf education). Presentation DERDIC Institute for the Deaf. São Paulo Brazil.
  - October 1999. *Bilingual deaf education: Observation and briefing*. Instituto de Sordos, Santiago, Chile
  
- Donna M. Mertens
  - Conducted an evaluation of the curriculum, instruction and educational environment at KY School for the Deaf
  - Evaluated the Project for Inclusion of Students in Neighborhood Schools for the Maryland State Department of Education
  - Evaluated the Florida School for the Deaf and Blind in a wrongful death suit against the school, St. Augustine, FL
  - Evaluator for the FIPSE grant: Internationalizing Deaf Education, an international cultural exchange program for deaf students from the USA and Costa Rica
  - Evaluator for the PT3 grant: *Crossing the Realities Divide to Enhance Faculty Use of Technology in 69 Universities Across the United States with teacher training programs for the deaf*
  
- Charles Reilly
  - Designed a pilot test for at home education service for pre-school deaf children in rural areas of Myanmar,
  - Consultant, *Children in Especially Difficult Circumstances*, program designed to establish pre-schools for deaf children and support self-help efforts by deaf adults.

## **Counseling Department School Counseling Program**

- Richard J. Koshes
  - Presentations on stress reduction to area high schools
- Jeffrey W. Lewis
  - *Developing a Healthy Work Community*, Maryland School for the Deaf
  - *How Do We Rate Ourselves: Evaluation of Oneself?* Maryland School for the Deaf
  - *Your Child's Self-esteem*, Maryland School for the Deaf
- William P. McCrone
  - *School Risk Management*, Clerc Center
  - *Characteristics of Highly Effective Parents of Deaf Children*. Columbus, OH Public Schools
- Diane D. Morton
  - *Attachment, Control and When to Let Go*, Maryland School for the Deaf, Early Childhood Program
  - *Developing Social and Emotional Goals and Objectives for the IEP* Gallaudet University, Clerc Center, KDES
  - *Child Development: Kids are Individuals*, Maryland School for the Deaf, Frederick, MD
  - *The 3A: Attitude, Attitude, Attitude. Positive Working Relationships with Parents*, Maryland School for the Deaf, Frederick, MD.
  - *Consultation: Writing Goals and Objectives and other IEP related issues*, Gallaudet University, Clerc Center (KDES)

## **Psychology Department**

### **School Psychology Program**

- Lynne Blennerhassett
  - Consultant
    - Arlington County Public Schools
    - Montgomery County Public Schools, Maryland
    - Prince George's County Public Schools, Maryland
    - City of Alexandria, Virginia Division of Mental Retardation
    - Dolly Madison Preschool and Speech and Language Center of Northern Virginia
    - Fairfax County Public Schools (Hearing Impaired Program), Virginia
    - Stafford County Public Schools (Hearing Impaired Program), Virginia
- Bryan D. Miller
  - *Gf-GC Cross Battery Assessment* Dundalk Middle School, workshop for special education teachers
  - *Curriculum-Based Assessment*, workshop for Baltimore County School psychologists
  - *Clinical Interventions with Grief and Loss*, workshop for Maryland School Social Workers' Association
  - *Crisis Prevention*, workshop for Dundalk Middle School teachers

- Margery S. Miller
  - *Family Learning Program* Western Pennsylvania School for the Deaf
- Tania N. Thomas-Presswood
  - *Traumatic Brain Injury: Assessment & Classroom Implications*, workshop, Georgetown Independent School District
  - *Functional Behavioral Assessment*, workshop, Williams Elementary School
  - *Cultural and Linguistic Factors and School Performance*, Williams Elementary School
- Mary Thelma Weiner
  - *ADAH: What is it?* students and staff, Maryland School for the Deaf
  - *Children with ADD*, in-service for teachers, Maryland School for the Deaf
  - *Strengthening Parent and Teacher Partnership*, Maryland School for the Deaf
  - *Facing the Challenge and Classroom Behavior Management, Facing Change*, Carolina Eastern School for the Deaf
  - *Discipline Styles*, parents workshop, Kendall Demonstration Elementary School
  - *ADAH: How to Reach and TEACH ADAH Children*, teachers, Maryland School for the Deaf

## **Health, Physical Education, and Recreation Department**

### **Physical Education Teacher Preparation**

- Jean S. Berube
  - Developed activities for high school students with cerebral palsy, for blind and deaf high school students, Moscow School of the Deaf
  - Facilitator, Team Building, Burgandy Farms Private School
  - Facilitator, Team Building, Holy Trinity Elementary School,
  - Facilitator, Team Building, Cardoza High School
- Robbie Carmichael
  - Founder and Advisor, Explorer Club, Gallaudet University
  - Commissioner, USA Deaf Sports Federation
- Barbara Pomeroy
  - *Micro invertebrates in a Pond Ecosystem*, Olde Creek Elementary School, Fairfax, VA

## **Social Work Department**

### **School of Social Work**

- M. Teresa Arcari
  - Member, Child Development Center Advisory Committee, Laurent Clerc Learning Center

- Marquessa Brown
  - Member
    - Executive board of Deaf Reach
    - Task force on services for the Deaf: Maryland Infant and Toddlers Program
  - Advisor, Ro Chi Chapter for Delta Sigma Theta, Gallaudet University.
  
- Teresa V. Crowe
  - Committee Member
    - University Representative for SSWR
    - Faculty Representative for CEU
    - Faculty Liaison to the Social Work Club
    - National Tasks Force on Equity in Testing Deaf Professionals
    - Recruitment of new students for MSW and BSW Programs
    - Department's Advisory council as a parent of Special-needs child.
  
- Audrey Frank
  - Tutor, Gallaudet University
  - Mentor, High School Students
  - Committee Member
    - Bi-Bi, Maryland School for the Deaf
    - Family Life, Maryland School for the Deaf
  - Junior Girl Scout Troop Leader
  - President, Parent-Teacher-Counselor Association, Maryland School for the Deaf.
  - Vice President, Parent-Teacher-Counselor Association, Maryland School for the Deaf.
  - Brownie Troop Leader
  
- Andrea Shettle
  - Tutor, English Works! Department, Gallaudet University
  - Writer, Department of Publications and Production, Gallaudet University