

PROFESSIONAL PRESENTATIONS

Professional Education Faculty

Education Department

- Cynthia Neese Bailes
 - *Integrative ASL-English Language Arts: Bridging Literacy*. Keynote Presentation at the Pennsylvania Educators of Students Who are Deaf and Hard of Hearing Conference, Breinigsville, PA. 2001
 - *Literacy Acquisition through Scaffolding Interactions in ASL*. At the American Educational Research Association, Seattle, WA
 - *Integrative ASL-ENGLISH Arts*. At the 19th International Congress on Education on the Deaf, Sydney, Australia. 2001
 - *The Development of Deaf Individuals: Taking a Deaf-centered Perspective* Panel presentation: Towards Developing Models of Interaction Among Risk and Protective Factors in Deaf individuals: What Works for Whom, When. International Congress on Education for the Deaf, Sydney Australia
 - *Bridging Literacy: Using ASL to Teach English*, at NYSAED Upstate Mini-conference at Rochester School for the Deaf, Rochester, NY
 - *Bridging Literacy: The Total Environment*. Presentation at NYSAED Upstate Mini-conference at Rochester School for the Deaf, Rochester, NY
 - *Integrative ASL-English Language Arts: Bridging Paths to Literacy*. Co-presented poster session with Amy Hile at William C. Stoke and the Study of Signed Languages Conference, Washington, DC
 - *Integrative ASL-English Language Arts; Bridging Paths to Literacy*. Co-presented with Estella Bustamente at CAID Biennial Meeting, Los Angeles, CA
 - *Best Practices Teaching Reading*. Two-day In-service, New Mexico School for the Deaf
 - *Spinning Tales to Literacy: Storybook Reading with Your Young Children*, Keynote address at the ‘Building Bridges to Successful Communication’ Family Learning Day, Northern Essex Community College, Haverhill, MA
 - *Raising Writers*. Workshop for parents at the ‘Building Bridges to Successful Communication, Family Learning Day, Northern Essex Community College, Haverhill, MA

- Barbara Ann Bodner-Johnson
 - *Families with Deaf Children: Reframing our Paradigm for the 21st Century*, 19th International Conference on Education of the Deaf, Sidney, AU
 - *One Plus One Equals More Than Two: Family Involvement*, CAID, SIG: Parent Educators, Hartford, CT

- Barbara Bonds-Fox
 - *Transitions: Schools to Work for Deaf Students*, National Association for the Deaf, 2002
 - *Writing and E-Print: What Students Want and What Teachers Give* – Association of College Educators for the deaf and Hard of Hearing Conference, 2002
 - *Just the Basics* Virginia Department of Education Workshops (4) for School Interpreters, 2002
 - *What's next? School to Work Programs in the United States*, Canadian Association of Educators of the Deaf and Hard of Hearing Conference, 2001
 - *What is Heard Is What is Seen: Chinese Syllabary and cued Speech*, Association of College Educators for the Deaf and Hard of Hearing Conference, 2001
 - *Deaf Education: Gallaudet's Ph.D. Program and the Face of Tomorrow's Educators*, Association of College Educators of the Deaf and Hard of Hearing Conference, 2001
 - *Oral Interpreting: Helps and Hints*, Virginia School for the Deaf and Blind, Virginia Department of Education – History and Status of Interpreter Training, 2000
 - *Back to the Basics*, Series of Four Workshops for Region 8 Educational Interpreters

- Kelly Lamar Crain
 - *Language and Communication Issues in Testing with Deaf Participants*. Center for the Study of Learning. Georgetown University Medical Center, Washington, DC
 - L'Enseignement des Etudiants Sourds aux Etats-Unis. L'Association des Sourds du Val D'Oise (L'ASVO, Paris, France.
 - *Emerging Trends in Performance Assessment: Implications for Teacher Educator's*. Conference of the Association of College Educators of the Deaf and Hard of Hearing, San Diego, CA
 - L'Utilisation de la Langue de Signe Americaine dans L'Enseignement des Etudiants Sourds aux Etats-Unis. Ecole Charlotte Blouin, Angers, France.

- Carol J. Erting
 - *Constructing Literacy through American Sign Language/English Bilingualism*. Keynote Address at International Conference of Deaf Educations: Building Bridges to Literacy, Johannesburg, South Africa
 - *Constructing English Literacy through American Sign Language: Evidence from Deaf Bilingualism*. Symposium at the American Educational Research Association Annual Conference. Seattle, WA
 - *Bilingual Deaf Education in the United States*, at the Sordita e Bilinguismo: Aspetti Riabilitativi conference, Udine, Italy
 - *Ideologies and Local Practices in Deaf Bilingual Education in Sweden and the United States*. 99th Annual Meeting of the American Anthropological Association, San Francisco, CA

- *A Deaf Child Becoming Bilingual; Literacy Learning in Preschool.* Psychology Institute, CNR, Rome, Italy
- *An Ethnological Longitudinal Approach to Assessing Language and Literacy Development.* MHS: International Conference on Newborn Hearing Screening Diagnosis and Intervention, Milan, Italy. 2000
- *What's in a Name? A Deaf Child Becoming Bilingual.* 19th International Congress on Education of the Deaf, Sydney, Australia
- *Two Languages at Home and at School: Early Literacy in ASL/English Contexts,* European Days of Deaf Education 99: Bilingual Education with a focus on Reading and Writing, Orebro, Sweden
- *Sharing Books at Home and at School: Making Connections through Finger-spelling,* 59th Biennial Meeting of the Convention of American Instructors of the Deaf, Los Angeles, CA
- *Formulating Language Policy: Public Debates and the Role of Anthropological Linguistics.* 97th Annual Meeting of the American Anthropological Association, Philadelphia, PA
- *Gallaudet University: A Bilingual, Multicultural University,* Keynote for a panel discussion, “Trilingual University: Do We Need SSL at the University Level”, Orebro, Sweden
- *The Deaf Experience Considered as an Ethnic and Cultural Phenomenon,* Higher Seminar, University of Orebro, Orebro, Sweden
- *Sign Language, Deaf Studies, and Education: Back to the Future.* Sign Language, Deaf Studies Colloquium Series, University of Arizona, Tucson, AZ
- *Activity Settings in ASL Preschool Classrooms.* Presentation, 19th Annual Ethnography in Education Research Forum, The University of Pennsylvania, Philadelphia, PA
- *Is He a Little Hearing? Deaf Children Learning about Self and Other,* Presentation, Annual Meeting of American Anthropological Association, Washington, DC
- *The Development of Language and Literacy in Preschool: Teachers and Researchers Collaborating.* Convention of American Instructors for the Deaf, Hartford, CT
- *The Challenges and Advantages of Deaf/Hearing Teaming.* Presentation, Convention of American Instructors of the Deaf, Hartford, CT
- Karen M. Ewing
 - Co-presenter ACEDHH: *A Pilot Study of CED Approved Programs*
 - Teacher Workshop: *How to effectively mainstream students with special needs*
 - Speaker at Screening of the Video: *Different Shades of Autism*
 - *Make and Take Communication Materials for Non-Verbal Children* Co-presenter Communication workshop for Anne Arundel County Infants and Toddlers Program
 - *Effective Communications Strategies for Non-verbal children and their families ages birth to five,* Statewide Infants and Toddlers Convention

- Laurene Elizabeth Gallimore
 - *Register Variation: ASL and English Presentation*, Bishop State Community College, American Sign Language Program – Interpreter Training
 - *What Does Color Mean?* National Technical Institute for the Deaf, Rochester, NY
 - *Communication Issues in Deaf/Hearing Relationship*, In-service, Oregon School for the Deaf, Salem, OR
 - *Enhancing Deaf Children's Education Through American Sign Language Presentation*, New York School for the Deaf, Rome, NY
 - *Linking ASL and English in the Classroom*, National Symposium on Childhood of Deafness, Sioux Falls, SD
 - *Literacy and ASL in the Classroom*, Keynote and workshop Canadian Association of Educators and Hard of Hearing Convention, Winnipeg, Manitoba, Canada
 - *Diversity and Unity Dialogues* Keynote Presentation, Northwest American Sign Language Teachers Association, Portland, OR

- Simon I. Guteng
 - *Characteristics of Specialized programs for the Deaf and Hard of Hearing: Students with Special Needs* Co-presenter, International Conference on Deaf Education, Sidney, Australia
 - *Professional Concerns of Beginning Teachers of Deaf and Hard of Hearing Students: Implications for Designing and Implementing Support Systems*, Council for Exceptional Children Annual Convention, Charlotte, NC
 - *Developmental Experiences of Second Year Graduate Students in Deaf Education: Implications for Practicum Placement and Faculty-Student Collaborative*, Co-Presenter, National Annual Conference of the Association of College Educators-Deaf and Hard of Hearing, Rochester, NY
 - *What Can be Done to Increase the Retention of Beginning Special Education Teachers of Students with Disabilities?* AERA Annual Conference, San Diego, CA
 - *Beginning Teachers of Deaf and Hard of Hearing Students: Professional Concerns*, The American Association of College Educators-Deaf and Hard of Hearing Conference, KY

- Jan Christian Hafer
 - *Strategies for Effective Assessment of Deaf and Hard of Hearing Infants and Toddlers* CAID Midwest Regional Conference
 - *Future Trends in the Assessment of Deaf and Hard of Hearing Infants and Toddlers*, 19th International Conference on Education of the Deaf, Sidney, Australia
 - *Signing for Reading Success*, Regional Lutheran Educators Conference, Hershey, PA

- Kathleen M. Hess
 - Present Internship experience at National Conference in China

- Patricia L. Hulsebosch
 - *Can You be an Educator and Be Gay or Lesbian?* Rainbow Alliance of the Deaf Biannual Conference; Seattle, WA
 - *Family Diversity: Supporting Gay and Lesbian Families and Their Children*, Annual Meeting of the Association of Teacher Educators

- Joseph J. Innes
 - *Family Services with a Community and Child-Centered Focus*, Educators Conference, Centre Recreatiu Cultural de Sords de Barcelona, Barcelona, Spain
 - *Views on Identification, Intervention, Technology and Cochlear Implants*, Presenter, NHS, Milan, Italy
 - *Critical Factors in the Education Placement of Deaf Students in Grades K-6: Beliefs of Consumers*, International Conference on Educators of the Deaf, Sydney, Au
 - *ASL – English, Which Language: When and Where?* Panel Presentation, International Conference on Education of the Deaf, Sidney, AU
 - *Bilingual Education: Policies and Pragmatics*, International Conference of Education of the Deaf, Sidney, AU
 - *Teaching Mathematics to Deaf Students: Issues for the Classroom Teacher*, St. Mary’s School for the Deaf, Buffalo, NY
 - *How ASL Enhances Academic Success*, Alliance for Language and Literacy for Deaf Children Lecture Series, San Diego, CA
 - *Today’s Issues, Tomorrow’s Standards*, National Symposium on Childhood Deafness, Sioux Falls, SD
 - *A Panel on the Educational Mandates from the San Antonio Conference of the National Association of the Deaf*, Conference of the Educational Administrators of Schools and Programs for the Deaf, Pittsburgh, PA
 - *Reforming Deaf Education, Transitioning into the New Millennium* Conference, Kansas City, KS
 - *Rethinking the Education of the Deaf and Hard of Hearing Students: Views of a Consumer*. IL Teachers of the Hearing Impaired Conference, Springfield, IL
 - *Mathematical Reasoning and Problem Solving: Techniques or Enhancing the Performance of Deaf and Hard of Hearing Students*, IL Teachers of the Hearing Impaired Conference, Springfield, IL
 - *Teaching Mathematics to Deaf students: Applying the NCTM Standards*, New Mexico School for the Deaf, Santa Fe, NM
 - *Constructive Dialogue in Problem Solving for the Secondary Teacher: Using ASL in Mathematics Classroom*, New Mexico School for the Deaf, Santa Fe, NM
 - *ASL in the Mathematics Instruction for Deaf Students*, New Mexico School for the Deaf
 - *Cognitive and Social-Emotional Development of Deaf Children: Issues for the Family, School, and Community*, Current Trends on the Well being of

- Deaf Children and Youth: Practical Applications of the Rights of the Deaf Children and Youth and Preservation of their Well-Being. Ontario Council on Deaf Mental Health Issues 17th Annual Conference, Toronto, CN
- *All Roads Leads to Deaf Bi-Bi World: Educational Issues and Implications*, UT Deaf Bi-BI Conference, Ogden, UT
 - *Using ASL in a Constructivist Dialogue in the Mathematics Classroom with Deaf Children*, St. Francis de Sales School for the Deaf, Brooklyn, NY
 - *Deaf Child's Bill of Rights: Why We Need it NOW*, UT Association of the Deaf Conference Bill of Rights conference, Taylorsville, UT
 - *CED Standards and the Education of the Deaf Children: Issues and Ideas for Tomorrow*, Teacher Preparation Program in the Education of Deaf and Hard of Hearing Students, York University, Toronto, CN
- Jerry Jatho
 - *Trends and Issues in Instruction of the Deaf*, CAID Convention, San Diego, CA
 - *Trends and Issues in Instruction of the Deaf*, CAS/Deaf and Hard of Hearing, St. John New Foundland
 - Judith L. Johnson
 - *Affect-Say What You Mean*, Workshop Leader, Pennsylvania School for the Deaf, Philadelphia, PA
 - *Communications Development for People Who are Deaf and Hard of Hearing*, Workshop Leader, Community Living Association for People with Mental Retardation
 - Thomas W. Jones
 - *Strategies for Teaching Deaf Students with Multiple Disabilities*, North Dakota School for the Deaf
 - *Educating Deaf Students with Multiple Disabilities*, Baltimore County Public Schools
 - *What Works and What Doesn't – Educational Approaches to Problem Behaviors in Deaf Students*, University of North Carolina
 - *Teaching Deaf Students with Multiple Disabilities*, IL School for the Deaf
 - *Functional Analysis of Problem Behaviors in Students with Emotional and Behavioral Disorders*, Hillsborough County Schools
 - Carol LaSasso
 - *Neuroanatomy of Cued and Spoken English*, Annual Meeting of the Cognitive Neuroscience Society
 - *The Appropriateness of the North Carolina Reading Competency Test as a Graduation Requirement for Deaf Students*, Co-presenter, American Educational Research Association, Seattle, WA
 - *The Phonological Loop in Deaf Cuers, Hearing Cuers and Non-Cuers*, American Educational Research Association, Seattle, WA
 - *Theoretical Support and Research Findings Related to Cued Speech*, Western Maryland College

- *What Parents Should Know About Signing versus Cueing of English to Deaf Children*, keynote presentation, Montgomery County Annual Workshop of Parents of Deaf and Hard of Hearing Children.
- *Theoretical Supportability of Cueing Versus Signing Traditionally-Spoken Languages for Deaf Students*, Symposium on Reading and Deafness, XXVII International Congress of Psychology.
- *Results of a National Survey of BiBi Programs in the US: Implications for Research*, Co-presenter International Congress on Education of the Deaf, Sidney, AU
- *The Signing of English VS the Cueing of English*, Keynote presentation, Maryland State Conference for Teachers of the Deaf, Western Maryland College
- *Reading Comprehension Breakdowns of Deaf Readers Conceptualized in Terms of Reader's Questions*, The 2nd ACFOS Conference, Paris France
- *Deaf Student's Reading Comprehension Conceptualized in Terms of Reader's Questions*, keynote address, Canadian Association of Educators of the Deaf and Hard of Hearing Annual Conference
- *Parents as Partners: Preparing Deaf Children for BiBi Programs*, Convention of American Educators of the Deaf
- *Test-taking Skills: A Missing Component of the Curriculum for Deaf Students*, ACE-DHH Conference Workshop, Washington School for the Deaf, Vancouver, Washington
- The 2nd Action Communication Formation Pour la Surdite Conference, Paris, France
- Keynote Address: Canadian Association of Educators of the Deaf and Hard of Hearing, Annual Conference, Burnaby, British Columbia, CN. (Feb 20-21).
- Keynote Address to 3rd Annual Minnesota Statewide Deaf/Hard of Hearing Conference
- Presenter at the Convention of American Instructors of the Deaf Convention (with M. Metzger).
- Co-Presenter *Neuroanatomy of Cued and Spoken English* at the Annual Meeting of the Cognitive Neuroscience Society (with Dr. Guinevere Eden and Dr. Tom Zeffiro of Georgetown University)
- Co-Presenter *The Appropriateness of the NC Reading Competency Test as a High School Graduation Requirement* (with Jana Lollis) at the American Educational Research Association
- Co-Presenter *Phonological Loop in Hearing Cuers, Deaf Cuers, and Non-Cuers* (with Kristie Ketchum) American Educational Research Association
- Panel Presentation at Western Maryland College *Theoretical Support and Research Findings Related to Cued Speech*
- Panelist for Invited Symposium on Reading and Deafness (Dr. J. Leybaert, Organizer). XXVII International Congress of Psychology. Stockholm, Sweden.
- International Congress on Education of the Deaf, Sydney, Australia (2000).

- Keynote Presentation,
 - Maryland State Conference for Teachers of the Deaf. 2000
 - Montgomery County (MD) Annual Workshop of Parents of Deaf and Hard of Hearing Children. 2000
- Keynote Address to 3rd Annual Minnesota Statewide Deaf/Hard of Hearing Conference. 1998
- Amy Gregurich Lindley
 - *Early Childhood Deafness*, with B. Benedict, M. Gillogly) Hospital for Sick Children.
 - *Out of the Chaos, Comes Creativity*, Discussion panel on working families of deaf and hard of hearing students. At *Families: the Jewel in the cereal Box*, An Interdisciplinary Conference on School/Family Relationships.
- Richard R. Lytle
 - *Developing a School Culture of Socially Interested Citizens*, Winchester Public Schools
 - *Fulbright: China Curriculum project*, AACTE/USA Sino Consortium
 - *Social Literacy: Essential Skills for the 21st Century*, Keynote Speaker, Region J Conference
 - *How Teachers and Parents Can Promote Emotional Intelligence*, Workshop for Faculty and Staff, CA School for the Deaf
 - *Promoting Emotional Intelligence for Deaf and Hard of Hearing Students*, Keynote NW IL Association of Teachers of the Deaf, Sycamore, IL
 - *Tired of Discipline? Here's How to...* Presentation on the OH State Teachers Conference
 - *Why and How We Must Teach Social Literacy to our Children*, Workshop for faculty and staff, OH School for the Deaf
 - *Preparation for Teachers of Deaf Students through University and School Partnerships: A Collaborative Journey*, Association of College Educators: Deaf and Hard of Hearing
- Fred R. Mangrubang
 - *Asian Deaf Students Experience: What it Means to be Asian American –A Panel Discussion*, 3rd Annual Asian Deaf Congress 2000 Conference
 - *Lets Break Down the Walls of Silence* 2nd Annual Asian Deaf Conference
- Donald Moores
 - *150th Anniversary of the American Annals of the Deaf*. CAID Convention, Hartford.
 - *Language and Communication*. Idaho State University Symposium on Education of the Deaf. Pocatello.
 - *Teacher Morale and Deaf Children's Self-Concept*. ACE/DHH Conference. Santa Fe.
 - *Education of the Deaf*. Minot State University Conference.
 - *Festschrift in Honor of Kathryn Meadow Orlans*, Gallaudet University.
 - *Education of Deaf Children*. Minot State University.

- CarieLyn Palmer
 - *Differential Reading Instruction* Saint Mary's of the Mills
 - *Emerging Trends in Performance Assessment: Implications for Teacher Educators*, Association of College Educators-Deaf and Hard of Hearing

- Lori Rolnick
 - *Deaf Children with Sign Language Production Difficulties*, American Occupational Therapy Association, National Conference

- Marilyn Ann Sass-Lehrer
 - *Connecting with Families: Making Early Intervention Work*, Keynote Speaker, National Symposium of Hearing Infants
 - *Families with Deaf and Hard of Hearing Children*, Columbia Regional Programs Portland, OR
 - *Families Module for KY Early Years (KEY) Program*, Workshop leader
 - *Family Professional Collaboration*, Statewide workshop for STEP-HI Program, New Mexico School for the Deaf

- Gail Solit
 - *Benefits and Issues in an Inclusive Early Childhood Setting for Deaf, Hard of Hearing and Hearing Preschoolers; Parents as Part of a Team*, American Society for Deaf Children 2000 Convention
 - *The Campus Child Care Center: Providing Appropriate, Caring, and Family-Centered Child Care, Supporting and Educating College Students, and Reinforcing the University's Mission*, National Association for Educators of Young Children

- Rosemary Stifter
 - International Symposium for Instructional Technology and Education of the Deaf, National Technical Institute for the Deaf
 - Virtual Reality Education for Assisted learning
 - First International Conference on Deafness
 - Convention of American Instructors of the deaf
 - Techniques and Technology in the Education of Students who are Deaf and Hard of Hearing.
 - New Wave: Technology Today for Students who are Deaf and Hard of Hearing.
 - Teaching English and Language Arts (CAID Special Interest Group)
 - National Symposium on the Use of Technology in Deaf Education

- Helen Thumann
 - *A Cognitive/Functional Perspective on the Acquisition of 'Classifiers'* Conference on Classifier Constructions in Signed Languages
 - *Sign Language transcription at the morphological level: The Berkeley Transcription System (BTS)*. European Science Foundation Inter-sign Workshop on Acquisition

- Lillian Marie Buffalo Tompkins
 - *Linguistic and Cultural Voice in the Deaf Bilingual Experience*, Boy's Town National Research Hospital/ Creighton University, 15th Annual Conference on Issues in Languages and Deafness
 - *Through the DEAF EYE: Learning about Developing Bilingualism in ASL and English from Perspectives of Deaf Adults*, American Society for Deaf Children
 - *Cultural Perspectives on Students with Special Needs*, American Anthropological Association 96th Annual Meeting
 - *Literacy Development and Deaf/hard of Hearing Learners*, Tidewater Association for Hearing Impaired Children Deaf Parent-Teacher Meeting
 - *Inclusion Strategies for Deaf Students with Special Needs*, Co-presenter, CAID

- Jun Hui Yang
 - *Chinese Sign Language and Sign-Bilingualism*, Presentation, Professional Seminar on Advocating Sign-Bilingualism Teaching, Area Office for China and Mongolia of UNICEF
 - *What is Seen is What is Heard: Chinese Finger Syllabify and Cued Speech*, presentation, 27th Conference of American College Educator's of Deaf or Hard of Hearing: Best Practice in the deaf Education
 - *Lip-reader's Experiences on Learning Listening Skills*, Presentation, 1st Annual Conference of Chinese Disabled Person's Rehabilitation Association

Educational Foundations and Research

- Kathryn Baldrige
 - *Self Defense Workshop*, National convention of American Alliance of HPERD, Cincinnati, Ohio

- Mary Diane Clark
 - *Suspension in the Context of Aggressive Behavior and Reading Skills* (with H. Petras & S. Kellam) At the Southeastern Psychological Society's, New Orleans, LA, 2000
 - *SUSPENDED: Girls in Trouble* (With H Petras & S. Kellam) At the 108th Annual Meeting of American Psychological Society's, Washington, DC, 2000
 - *Comparison of Teachers' and Parents' Ratings of Children's Aggression and Later Suspension*. (With S. Kellam) at the Conference on Human Development, Memphis, TN 2000
 - *Suspension in the Context of Family and School Aspects: Some Notes from Eastern Baltimore Schools*. (With S. Kellam) at the Eastern Sociological Society's, Baltimore, MD. 2000
 - *Academic Achievement and School Removal – An Analysis of Multiple Pathways*. (With S. Kellam) at the American Sociological Association Annual Meeting, Washington D.C., 2000

- *School Removal and Survival Rates of Boys and Girls: Data from Eastern Baltimore Schools.* (With H. Petras, H. Brown & S. Kellam). At the Society for Prevention Research, Toronto, Canada. 2000
- *Hostility and Sexual Preoccupation as Predictors of Sexual Coercion in College Students.* (With M.A. Moose, K. Vollman, & K. Weikel). At the Annual meeting of the Eastern Psychological Association, Baltimore, MD. 2000
- *Towards Developing Models of Interaction Among Risk and Protective Factors in Deaf Individuals: What Works for Whom, When.* (With C. Bailes, S. Antia, C. Erting, C. LaSasso, & H. Mohay). At the 19th International Congress on Education of the Deaf, Sydney, AU, 2000
- *Individual and Neighborhood Contextual Effects on First Grade Teacher Ratings of Aggression and Late School Removal.* (With H. Petras, B.E. Vanfossen, S. Kellam, M.I. Gutierrez & N. Ialongo). At the Biennial Meeting of the Society of Research in Child Development, Minneapolis, MN, 2001
- *Influences from the Child, the First Grade Classroom, and Community Poverty on the Course and Prevention of Aggressive Behavior in Children.* (With S. Kellam, C.H. Brown, B. Muthen, K. Masyn, H. Petras & N. Ialongo). At the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN. 2001
- *Multilevel Influences on the Course and Malleability of Aggression and School Expulsion.* (With S. Kellam, H. Petras, C.H. Brown, N. Ialongo & J. Poduska). At the Life History Research Society, ST. Michael's, MD. 2001
- *Impact of School and Community Practices on At-Risk Students' Discipline.* (With S.G. Kellam) at the 109th Annual Meeting of the American Psychological Association, San Francisco, CA, 2001
- *Male-female Responsibility Across a Variety of Acquaintance Rape Scripts.* (With L. Lepkoski & J. Khabir) at the Annual Meeting of the Eastern Psychological Association, Boston, MA, 2002
- *Early Levels of Conduct Problems and Their Impact on Middle School Performance.* (With H. Petras, M.I. Gutierrez, N.S. Ialongo, & S.G. Kellam). At the 10th Annual Meeting of the Society for Prevention Research, Seattle, WA. 2002
- *The 'New Girls Club': A Leadership Institute for Faculty Women.* (With J. Condravy & M. McHugh). At the 23rd Annual Conference of the National Women's Studies Association, Las Vegas, NV. 2002
- Barbara Gerner de Garcia
 - *Community Forum: Harms of Tracking*, with Bob Moses Founder of the Algebra Project
 - *Language and Cultural Diversity: Problem or Resource-Learning Opportunities for All*, Maryland Multicultural Coalition/Maryland NAME State Conference
 - *Preparing Teachers for Deaf Students from Linguistically Diverse Families* American College of Educators of the Deaf and Hard of Hearing

- *Bilingualism and Biculturalism in Deaf Education* 1st Annual Chilean Congress on Reading and Writing for the Deaf
- *Strategies for Literacy Development*, 1st Annual Chilean Congress on Reading and Writing for the Deaf
- *School Reform in US Schools: Implications for Teacher Education*, presentation, Conference on Colleges of Education, Accomplishments and challenges, University of San Paulo, Brazil
- *The Politics of Deaf Education: Preparing Teachers for Racial and Ethnic Minority Deaf in the United States*, 5th Annual Latin American Congress of Bilingual Educators for the Deaf
- *Hispanic Deaf Students: A Neglected Language Minority*, Presentation, CEC/DDEL Symposium on Culturally and Linguistically Diverse Exceptional Learners
- *Pedagogy Criticism of Deaf Education* 1st Annual Ibero-American Congress on Bilingual Education for the Deaf
- *The Politics of Bilingual Education: The Reality*, 1st Annual Ibero-American Congress on Bilingual Education for the Deaf
- *Hispanic Deaf Students: A Hidden Language Minority*, Institute on Special Education, 27th Annual International National Association of Bilingual Education Conference
- *Language and Identity: The Latino Deaf in the United States*, IV Annual Latin American Congress on Bilingual Education for the Deaf
- *The Mentoring of Minority Professionals in Deafness*, American College Educators of the Deaf and Hard of Hearing Conference
- *Multicultural Education Applications for Teachers of the Deaf: Creating Culturally Responsive Curriculum*, research round table, American College of Educators of the Deaf and Hard of Hearing Conference
- Michael A. Karchmer
 - *Constructing English Literacy Through American Sign Language: Evidence from Deaf Bilingualism*, American Education Annual Meeting
- Cynthia King
 - *Electronic Encyclopedias: Access and Instruction for Deaf and Hard of Hearing Students*. Convention of American Instructors of the Deaf (CAID), Hartford, CT. 1997
 - *Learning with Globally Accessible Interactive Media Materials*. The Sixth International Conference on Computer-Assisted Instruction. Proceedings of the 1997 ICCAI, Taipei, Taiwan, 1997
- Donna M. Mertens
 - *PT3 Evaluations: Are We Closing or Widening the Digital Divide?* Paper presented at the Preparing Tomorrows Teachers to Use Technology, Annual Grantees' Meeting, Washington, DC
 - *Preparing Tomorrows Teachers to Use Technology; Crossing the Realities Divide*. (With D.M. Mertens, H. Johnson & K. Dilka). NTID International Symposium: Instructional Technology and Education of the Deaf: Supporting Learners, K- College, Rochester, NY. 2001

- *Experience of Families with Young Children Who are Deaf and Hard of Hearing: Implications of Professional Preparation*, at the Annual meeting of the Association for College Educators of the Deaf and Hard of Hearing. San Diego, CA
- The Inclusive View of Evaluation Stauffer Symposium on Applied Psychology at the Claremont College, *Evaluating Social Programs and Problems: Visions for the New Millennium* Claremont, CA
- *Researching Disability and Diversity: Merging Paradigms*. At the National Institute for the Disability and Rehabilitative Research New Paradigm on Disability: Research issues and Approaches Conference, Washington, DC
- *Special Populations, Special Opportunities* Keynote address, Eastern Evaluation Research Society, Annual Meeting, Atlantic City
- *Ethics and Power in Social Research Based on Research with Parents of Deaf Children* Fifth International Conference on Logic and Methodology. Cologne, Germany
- *Evaluation of Project to Achieve Excellence Through Technological Innovations and Collaboration for the Field of Deaf/Hard of Hearing Teacher* Annual Meeting of the Association of College Educators – Deaf and Hard of Hearing, New Orleans, LA
- *Family-Professional Relationships: Experiences of families with Young Children Who are Deaf and Hard of Hearing*. International Conference on Newborn Hearing Screening, Milan, Italy. (With M. Sass-Lehrer & K. Meadow-Orlans).
- *International Cooperation in Evaluation, The American Evaluation Association's Position*, International Summit of World leader's in Evaluation, Barbados
- *Advice for Parents of Children Who are Deaf and Hard of Hearing*, Annual Meeting Association for the Study of Deaf Children, Washington, DC (With. Meadow-Orlans & Sass-Lehrer). 2001
- *Initiative for Building Diversity Among the Evaluation Community*, American Evaluators Association Building Diversity Advisory Committee Meeting, Washington, DC
- *The Evaluator's Role in the Trans-Formative Context*, at the American Evaluation Association's Annual Meeting, Honolulu, HI
- *Experiences of Families with Young Children who are Deaf and Hard of Hearing: Implications for Professional Preparation*, Annual Meeting of ACE-D/HH, San Diego, CA
- *Evaluation of the Crossing Realities Divide Project: Technology and Teacher Preparation for Deaf and Hard of Hearing Students*. At the ACE-D/HH Annual Meeting, San Diego, CA
- *The Inclusive View of Evaluation: Visions for the New Millennium*. At the Conference on Evaluating Social Programs & Problems: Visions for the New Millennium, Claremont Graduate University, Claremont CA
- *Crossing the Realities Divide: Pre-service Teachers as Change Agents or the Field of Deaf Education*. At the Society for Information Technology & Teacher Education 12th International Conference, Orlando, FL (With H. Johnson & K. Dilka).

- *Mixed Indicators/Mixed Methods: A Research Agenda for Technology Evaluation*. At the Society for Information Technology & Teacher Education 12th International Conference, Orlando, FL
- *Theory, Practice, and Challenges in Gender Dimensions in Evaluation*. American Evaluation Association Annual Meeting, Orlando, FL
- *Building an International Community of Evaluators*. At The American Evaluation Association annual meeting, Orlando, FL,
- *The American Evaluation Association's International Initiative in Evaluation Community Development*. To the Washington Evaluators
- *Families with Young Hard of Hearing Children: Advice from Parents to Teachers*. Presentation at CAID, Los Angeles, CA (First author Marilyn Sass-Lehrer).
- *Hearing and Deaf Parents of Young Deaf Children: Advice and Challenges for Professionals and Other Parents*. At the National Association of the Deaf, National Symposium on Childhood Deafness. Sioux Falls, SD (First author Marilyn Sass-Lehrer).
- *Inclusive Evaluation with Diverse Groups*. At the 1999 Annual Meeting of the Canadian Evaluation Society, Montreal, CN
- *International Ventures in Evaluation: The American Evaluation Association's Position*. At the 1999 Annual Meeting of the Canadian Evaluation Society, Montreal, CN
- *Inclusive Evaluation: Implications of Transformative Theory for Evaluation*. Presidential address at 1998 Annual Meeting of the American Evaluation Association, Chicago, IL
- *Building an International Evaluation Community*. At the 1998 Annual Meeting of the American Evaluation Association, Chicago, IL, as part of the plenary panel: The President's Panel on creating a worldwide evaluation community.
- *Support Services for Parents and Their Deaf and Hard of Hearing Children*. At the Gallaudet Research Institute Priority Research Forum, Washington, D. C. (With M. Sass-Lehrer & K. Meadow-Orlans)
- *Families with Young Children Who are Hard of Hearing: Advice from Parents*. At the Division for Early Childhood Conference on Children with Special Needs, Chicago, IL. (With M. Sass-Lehrer, K. Scott-Olson, S. Steinmetz, D. Mertens, & K. Meadow-Orlans).
- *Diverse Needs and Sources of Stress in Families with Young Deaf or Hard of Hearing Children*. At the Annual Meeting of the American Educational Research Association, San Diego, CA. (With K. Meadow-Orlans, M. Sass-Lehrer & K. Scott-Olson).
- *Evaluation: A Force of Change - Focus Group With the Experts*. At the Eastern Evaluation Research Society Annual Meeting, Cape May, NJ
- *The Challenge of Pluralism*. At the Washington Evaluators Conference. Washington, D.C. Evaluation in an Unequal World. At the Canadian Evaluation Society's Annual Meeting, St. John's, Newfoundland

- *Publication Patterns in Evaluation Journals*. At the Canadian Evaluation Society, St. John's, Newfoundland *Feminist Perspectives in Evaluation: New Developments*. At the American Evaluation Association meeting, San Diego, CA
- *Diversity and Inclusive Evaluations in the American Evaluation Association*. Invited address to the Canadian Evaluation Society, Ottawa, Ontario
- *Focus Group Design and Group Dynamics: Lessons from Deaf and Hard of Hearing Participants*. At the Annual Meeting of the American Evaluation Association, San Diego CA. (With G. Balch).
- *Challenges and Advantages of Using the Emancipatory Paradigm as a Theoretical Framework for Evaluation*. At the Annual Meeting of the American Evaluation Association, San Diego, CA.
- *Doing feminist Research in an Applied/Policy Context*. Invited lecture to the Institute for Women's Studies, Lancaster University, Lancaster, England
- *Deafness and Research in the Emancipatory Paradigm*. Invited lecture to the Faculty of Community Studies, Law and Education, the Manchester Metropolitan University, Manchester, England
- *Emancipatory Research Approaches, Deafness and the American Judiciary*. Invited lecture to the Faculty of the Department of Applied Social Science, Lancaster University, Lancaster, England
- *Support Services for Parents and Their Children Who are Deaf or Hard of Hearing*. At the Biennial Meeting of the Conference American Instructors of the Deaf, Hartford, CT. (With K. P. Meadow-Orlans, M. A. Sass-Lehrer, & K. Scott-Olson).
- *The Future of Program Evaluation*. Washington Evaluators Meeting, Washington, D.C.
- *Advantages and Challenges of Using Alternative Evaluation Approaches in Evaluation Practice*. Invited presentation at the American Evaluation Association Meeting, Atlanta, GA
- Charles Reilly
 - *Using Sign Language for Deaf Community Empowerment*, National Asian Deaf Congress 2000 Conference
 - *Early Childhood Education: Training in Myanmar*, National Asian Deaf Congress 2000
 - *Creating Accessible Early Education for Deaf Preschool Children*, Ratchasuda College's National Education Seminar
 - *Activity Settings in ASL Preschool Classrooms*, 19th Annual Ethnography in Education Research Forum, University of Pennsylvania
 - *Benefits of Collaboration Between Researchers and Teachers*, Co-presenter, Conference of American Instructors of the Deaf.
- Amy Wilson
 - *Considerations for Western Educators of Deaf Children When entering Rural Areas in Developing Countries*, International Congress on Education of the Deaf

- *International Development in a South American Deaf Community: Lessons Learned, Community Development with Deaf Brazilians*, IL Teacher's of the Hearing Impaired State Convention

**Counseling Department
School of Counseling Program**

- Howard R. Busby
 - *Ethical Practices and Cultural Factors in Rehabilitation* at the National Council on Rehabilitation Education Conference, Tucson, AZ.
 - *The Current State of Research on Deaf and Hard of Hearing American Indians and Alaska natives*, Research Colloquium Northern Arizona University.
 - *Working with Deaf American Indians and Alaska Natives*, National Symposium on Childhood Deafness: Families, Children and Literacy in the 21st Century, Sioux Falls, SD.

- Marita McKenna Danek
 - *To Err Is Human. To be Unethical Is A Problem*, National Association of Protection and Advocacy Systems, 20th Annual Conference
 - *Community Counseling Program: Overview of Services and Emphases*, National Conference on Deaf-Blindness

- Ronald J. Koshes
 - *Clinical Psychopharmacology for Counselors: Professional Development Institute*, American Counseling Association

- Jeffrey Lewis
 - *Developing a Healthy Work Community*. Maryland School for the Deaf, Frederick, MD.

- Diane D. Morton
 - *Crisis Response and Crisis Intervention in Deaf Schools*, Conference of Education Administrators Serving the Deaf
 - *Deaf lecture Series: Helping Professional Communicating with Deaf People*, California State University, Northridge.
 - *The Impact of the Extended Family in Deaf Education*, American Society for Deaf Children
 - *Growing Up Hearing in the Deaf Community*
 - Vista College
 - Ohlone College
 - *Deaf Adult Survivors of Sexual Trauma*, District of Columbia Psychological Conference
 - *Mixed Gender Psychotherapy with Deaf Survivors of Sexual Abuse*, First World Conference on Mental Health and Deafness
 - *Plenary Panel Moderator: Partnerships between deaf and hearing Professionals*, First World Conference on Mental Health and Deafness

- *The Impact of Extended Family Dynamics in Deaf Education*, California Educators of the Deaf
- *The Role of Parents in Bilingual Education*, Gallaudet University, International Center on Deafness
- *Perspectives on Family Communication*, Gallaudet University, Building Bridges Conference
- *Deaf Women in Today's America: Partnerships with Hearing Women*, California State University Northridge
- Frank Zieziula
 - *"Grieving Needs of Special Children,"* the International Conference on Special Education, Warsaw, Poland.
 - *"Unique Grief Needs of the International Deaf Community,"* the 6th International Conference on Grief and Bereavement, Jerusalem
 - *"Dealing with the after effects of School Violence,"* Conference of American Instructors of the Deaf national conference, Los Angeles, CA.
 - Group Leader, *"Grief Seminar for Fallen Firefighters,"* Emmitsburg, Maryland
 - *"Dealing with Complicated Grief" & "How Men Grieve"*. National Conference of Survivors of Truck Accidents, CRASH, < Washington, D.C.

Education, Administration and Supervision

- William J. Marshall
 - *Special Education, IDEA Mediation and Leadership Revisited*, Gallaudet University Conference Center, conference for special educators and administrators
 - *Power: An Administrators Guide*, CEADS/CAID Convention Hartford CT

Psychology Department School of Psychology Program

- Susan Anthony
 - *Reliability of the BDI-II with Deaf Persons*, EPA
 - *Psychological Abuse and Depression Among Deaf Young Adults*, EPA
 - *Parental Stress, Coping and Adjustment to a Deaf Child*, EPA
 - *Deaf and Hearing Student's Social Skills: Are they Different?* NASP
 - *Outcome Relevance and Hurricane Related Rumors Among the Deaf* EPA
 - *Parent Bonding in Clinically Depressed Deaf and Hard of Hearing Adults*, EPA
- Lynne Blennerhassett
 - *WISC-III Verbal Scale Utilization and Accommodation with Deaf and Hard of Hearing Students'*, AERA Annual Meeting
- Margery S. Miller
 - *Deaf and Hearing Siblings Together: Creating Family Harmony*, American Society for Deaf Children (ASDC) Annual Conference

- *The Deaf Community, Its Culture, Language, and Their Implications on Education*, Greek Ministry of Education and European Community Seminars on Education of the Deaf
- *Techniques for Constructing Solid Foundations for Deaf Children Through Bilingual Bicultural Family Programs*, Inter-Mountain Special Study Institute: Transitioning Into the 21st Century, In the Education of the Deaf and Hard of Hearing Students Language and Communication Issues for Deaf Children and their Families
- Tania N. Thomas-Presswood
 - *Functional Behavioral Assessment*, Uniondale Union Free Public School, NY
 - *Post Traumatic Stress disorder in Children*, SunRise Academy, Washington DC
 - *Cultural Issues in Assessment and Teacher Referrals to Special Education programs*, Guest lecturer, University of Texas, Austin
 - *Working with Culturally and Linguistically Diverse Students*, Southwestern University, Georgetown, TX
 - *Traumatic Brain Injury: Assessment & Classroom Implications*, Georgetown Independent School District
 - *Functional Behavioral Assessment*, Williams Elementary School, Georgetown ISD, Texas
 - *Assessment and Classroom Implications*, Guest Lecturer, University of Texas, Austin
 - *Cultural factors and Their impact on School Performance and School Community Relations*, Guest Lecturer, University of Texas, Austin
 - *Second Language Acquisition Factors and Learning*, Guest lecturer, Southwestern University, Georgetown, TX
 - *Cultural and Linguistic Factors and School Performance*, Williams Elementary School, Georgetown ISD, Texas
- Mary Thelma Weiner
 - *Barriers and Challenges for Deaf Parents*, Deaf people and Their Rights, Keynote Department of Children and Families Conference
 - *ADHD: How to Reach and Teach ADHD Children*, Maryland School for the Deaf
 - *ADHD: What Is It?* Presentation, Maryland School for the Deaf
 - *Life with ADD/ADHD, Help For the ADD/ADHD Child*, Bridging the Gap II: Integrating Research and Practice in the Fields of Learning Disabilities and Deafness Conference
 - *Psychology and Deafness*, workshop, United Federation of Teachers
 - *Children with ADD*, In-service, Maryland School for the Deaf
 - *Raising Bicultural and Bilingual Children*, 1st Annual Kids of Deaf Adults Conference, Northern Essex Community College
 - *Deaf Ministry, The Word of God in Signs and Wonders: A Workshop for Christian Education Conference*, Lenoir-Rhyne College
 - *Parenting Styles: What Style is Best for Children?* 1999 Deaf Woman Section of PA Society for the Advancement of the Deaf

- *It Really Takes a Village to Raise a Child*, Keynote Presentation, MSSD Family Weekend. MSSD, Washington DC
- *Facing the Challenge and Classroom Behavior Management*, Facing the Challenge Conference, North Carolina Eastern School for the Deaf
- *Strengthening Parent and Teacher Partnership*, Maryland School for the Deaf
- *Traits of a Healthy Bicultural and Bilingual Family*, Deaf Access Service

Health, Physical Education and Recreation Department Physical Educations Teacher Preparation

- Jean Berube
 - *New Events at Gallaudet University*, TEAM Conference, Northeastern Illinois University, Chicago, Illinois
 - *Talking Circle: Use of Stories, Drawings and Nature to Develop Self-Esteem and values*, TEAM Conference, Northeastern Illinois University, Chicago, Illinois
 - *Learning Through Participation*, International Congress on Education of the Deaf and Asian-Pacific Congress on Deafness, Sydney, Australia
 - *Personal Discovery in Theory and Practice*, International Congress on Education of the Deaf and Asian-Pacific Congress on Deafness, Sydney, Australia
 - *Use of Stories, Quotes, and Drawings on Value Development and Self-Esteem*, TEAM Conference, Northeastern Illinois University, Chicago, Illinois
 - *A Day of Games and Initiatives*, Michael Terrien, Richard Rutschman, Tom Smith; VCOAE Preconference presentation, Friendship Conference Center, Pallmyra, Virginia
 - *Readings and Stories: Their use in Adventure Programs & New Initiatives for Adventure Programs and the Classroom*, Virginia Council of Outdoor Adventure Education (VCOAE) and the Mid Atlantic Region Association for Experiential Education Conference, Friendship Conference Center, Pallmyra, Virginia.
- Andrew T. Brinks
 - *Strength Training for Children and Adolescents*
 - *Program Evaluation for Summer Bridge Program*
 - *Coaching in Track*, Gallaudet University
 - *Personal Career in Physical Education*, Gallaudet University
- Robbie Carmichael
 - *USADSF National Deaf Tennis Championships*, Tournament Director, Wittenberg University, Springfield Ohio
 - *Greening Maryland's Schools: Partners in Conversation*, Maryland Association for Environmental & Outdoor Education Conference, Annapolis, Maryland
 - *Continued Residency Seminar*, Walden University, Alexandria, Virginia
 - *New Student Residency Orientation*, Walden University, Orlando, Florida

- *Learning Technology Workshop*, Gallaudet University
 - *DisABILITY Pride Day*, Event Assistant coordinator, Gallaudet University
 - *CPR and First Aid Challenge Courses*, Mentor, Gallaudet University
 - *1st Annual Andrew J. Foster Colloquium*, (SEHS) Gallaudet University
 - *USADSF-NSO Infrastructure Training*, USA Deaf Sports Federation-National Sports Organization, Tennis Delegate, Rochester, New York
 - *NRP, A National Congress for Recreation and Parks*, Recreation Program Reaccreditation, Representative, National recreation and Park Association, Miami Beach, Florida
 - *AAAD House of Delegates Meeting/National Sports Organization*, Tennis NSO Delegate, American Athletic Association of the Deaf, New Mexico School for the Deaf, Santa Fe, New Mexico
 - *Special Populations Pilot Program, "Tennis in Signs,"* USTA-Florida Tennis Association, West Palm Beach, FL.
- Susan Gill Dolec
 - *Deafness and Dance*, Guest Lecturer, American University
- Ronald Dreher
 - *Curriculum Review (Initial Folio)* Philander Smith College. To the National Association of Sport and Physical education
 - *Curriculum Review (Rejoinder)* Arkansas Tech University. To the national Association of Sport and Physical Education
 - *Curriculum Review (Initial Folio)* Arkansas Tech University. To the National Association of Sport and Physical Education
 - *Curriculum Review (Rejoinder)* Winthrop University. To the National Association of Sport and Physical Education
 - *Curriculum Review (Initial Folio)* Winthrop University. To the National Association of Sport and Physical Education
 - *Curriculum Review (Rejoinder)* George Mason University. To the National Association of Sport and Physical Education
 - *Curriculum Review (Rejoinder)* Central Michigan University. To the National Association of Sport and Physical Education
 - Department of Physical Education and Recreation, *NCATE Review*. To NASPE/NCATE
 - *Curriculum Review (Rejoinder)* Central Michigan University. To the National Association of Sport and Physical Education
 - *Curriculum Review (Rejoinder)* Mississippi State University. To the national Association of Sport and Physical Education
 - *Curriculum Review (Initial Folio)* University of Florida. To the National Association of Sport and Physical Education.
 - *Curriculum Review (Rejoinder)* Stephan F. Austin University. To the National Association of Sport and Physical Education
 - *Curriculum Review (Initial Folio)* Stephan F. Austin University. To the National Association of Sport and Physical Education.

- Ann E. Graziadei
 - *The Role of Mentor During Intern Takeover*, Co-presenter, 9th Annual Fall forum of the Baltimore Area Consortium on Student Teaching
 - *Teaching Deaf and Hard of Hearing Students in the Mainstream – How to Help These Students Become Truly Physically Educated*, To Physical Educations Graduate students, University of Virginia
 - *Accommodating Students with Disabling Conditions in Your College/University Physical Education Program*, Annual Conference of Southern District A.A.H.P.E.R.D.
 - *Teaching Deaf and Hard of Haring Students in the Mainstream – What the Research and These Students’ Reality Tell Us*, To Adapted Physical Education Graduate Students, University of Virginia

- Gina A. Oliva
 - *Leisure and the Deaf Community: Individual Choices Shape Collective History*, 4th International Conference on Deaf History, 2000
 - *Leisure and the Deaf Community – Pats, Present and Future*, Marty Milner Memorial Lecture
 - *Inclusion: Mandate or Option*, Rethinking Leisure in American Life, Pennsylvania State University

- Barbara Pomeroy
 - *Accommodating Students with Disabling Conditions in Your College Physical Education Program*, Southern Alliance for Health, Physical Education, Recreation and Dance, Greensboro, NC
 - *Micro Invertebrates in a Pond Ecosystem*, Olde Creek Elementary School, Fairfax, VA

- Kathleen Zaccagnini
 - *How to get Credit, Credibility and Inclusion in the Core Curriculum*, FYE Conference, Columbia, SC

Social Work Department

School of Social Work Program

- Marquessa Brown
 - *The Use of the Internet for Teaching Policy Practice*, University of South Carolina Policy forum

- Carol B. Cohen
 - *Psychotherapy with Deaf and Hard of Hearing Individuals: Implications for Social Work Education*. CSWE Annual Conference. 2001
 - *Psychotherapy with Deaf and Hard of Hearing Individuals: Perceptions of the Consumer*. ADARA Conference, Immersion, Innovation and Intent: Commitment to our Profession in the New Millennium. 2001.
 - *Women and Disabilities*, Hazel Augustine Lecture Series, Smith College 2000.

- *Psychotherapy with Individuals who are Deaf*. Several lectures to the M.S.W. practice courses at Smith College, 2000
 - *Issues in Assessment and Treatment of Adults who are Deaf and Mentally Ill*, The 10th Annual Mental Institute Conference of Kentucky, 1999.
 - *Object Relations in the Treatment of Deaf Individuals with Personality Disorder*; First World Conference on Mental Health, Gallaudet, 1998
 - *Object Relations: Integration of Pyscho-dynamic and Cultural Paradigm*. Springfield Psychiatric Hospital, 1998.
 - Chairperson and Moderator for Disability Symposium at the Council of Social Work Educators Annual Symposium, 1996
- Elizabeth Ann Creamer
 - *The Evolution of Deaf Community*, National Conference for Deaf, Hard of Hearing, and Hearing Federal Employees at the National Institutes of Health, 2001
 - *Psychosocial Aspects of Deaf Community*, University of Maryland Department of Rehabilitation, 2001
 - *Ethnic/Multicultural Issues*, Pennsylvania School for the Deaf in celebration of Black History Month, 1999
 - *Providing Therapy to Deaf Families in Mental Health Settings*, Springfield Hospital in Sykesville, Maryland, January 1997
 - *AIDS 101: Teenagers*, to a group of African American Deaf high school students at the National Black Deaf Advocates First Annual Youth Educational Summit, 1997
 - *Deaf Culture and Accessibility*, pastors of Oakland United Methodist Church in Charles Town, WV, 1997
 - *Cross-Cultural Issues Related to AIDS Services and Education*, Potomac Chapter of Registry of Interpreters for the Deaf Annual conference in Frederick, MD, November 1996
- Teresa V. Crowe
 - *HIV/AIDS Administration: Deaf Reach prevention project*, U.S. Conference on AIDS in Anaheim, CA.
 - *HIV/AIDS Deaf Reach Project*, HIV/AIDS conference in Washington, D.C. 2001
 - *How to effectively measure what you do in the field*, Gallaudet University, Washington, D. C., co-presenter Spencer, P. 2001
 - *Translation of the Rosenberg Self-Esteem Scale*, Society for Social Work Research Conference, Atlanta, GA. 2001
 - *Counseling with Deaf People*, Towson University, Towson, MD. 2000
 - *Psychotherapy with Deaf Clients*, Family Services Foundation, Landover Hills, MD. 2000
- Audrey Frank
 - *What Family Educators Should Know About Working With Different Kinds of Parents*, Gallaudet University, 1998
 - *How Parents, Teachers, Staff and Administrators Can Work Together as a Team at Schools*, Western Maryland College, 1998

- *Growing Up as the Only Hearing Member in a Deaf Family, Building Bridges: Strengthening Home and School Relationships for Deaf Parents and Their Hearing Children*, National Conference, Gallaudet University, 1997
- Janet Pray
 - *Social Construction of Deafness Internationally*, DeafWay II, Washington, DC, 2002
 - *Spousal roles in Aural Rehabilitation: Personality Types, Parallel Reaction and Communication Strategies*. Annual Convention of American Speech-Language Hearing Association, Washington, D.C., 2000
 - *Knowledge needed for delivery of appropriate services to diverse groups within the deaf and hard of hearing community*. National Association of Social Workers, Baltimore, MD, 2000
 - *Use of Online Discussion Forum for Enhancement of Critical thinking*. Technology in Social Work Education and Practice Conference, Charleston, SC, 1999
 - *Technology Infusion in the Social Work Curriculum: Leveling the Playing Field for Students with Disabilities*. Annual Program Meeting of the Council on Social Work Education, San Francisco, CA, 1999
 - *Older Adult Deaf and Hard of Hearing Persons*. Effective Clinical Intervention with Persons who are Deaf Hard of Hearing and Mentally Ill, Columbus OH, 1998
 - *Educating Social Workers for the 21st Century: Infusing technology in the Curriculum*. Information Technologies for Social Work Practice and Education, Charleston, SC, 1998
 - *Technology Applications in Professional Preparation Coursework*. School of Education and Human Services Faculty Meeting, 1997
 - *Education Social Workers for the 21st Century: One Model for Technology Infusion*. Gallaudet University Board of Trustees and Invited guests, Washington, D.C. 1997
 - *Educating Social Workers at Gallaudet University: A Faculty Perspective on the Use of Technology for Professional Education*. Education Testing Service Regional Conference, Washington, D.C., 1997
 - *Using Internet and Other Technologies for Teaching Graduate Macro Practice: Information Technologies for Social Work Education: Using to Teach-Teaching to Use*. University of South Carolina, 1997
 - *Achieving Success in the Workplace*. Self-help for Hard of Hearing People, Annual Convention, Phoenix, AZ 1997
 - *Individuals with Hearing Loss: A Neglected Group*, Annual Meeting of the American Orthopsychiatric Association, Toronto, Canada, 1997
 - *Coping with the Effects of Late Onset Hearing Loss*. Annual Program Meeting of the Council on Social Work Education, Chicago, IL, 1997
 - *Coping with Hearing Loss*, Carrol Lutheran Village, Westminster, MD, 1997
 - *Technology Applications in Professional Preparation Coursework*. School of Education and Human Services faculty meeting, 1997

- Sue Schwartz
 - *Communication Options for Students Who are Deaf or Hard of Hearing*, Special Needs Conference, 1996
 - *Working with Parents of Deaf and Hard of Hearing Students*, Maryland Academy of Audiology, 1996.
 - Speaker at Conference for Educators of the deaf, MD. 1998.
 - *Play the Key to Language Development*, Short Course, Little Rock, AK June 1998.
 - “Cochlear Implants” *A choice for Listening*, Co Authored and Co produced video, 1999.

- Martha A. Sheridan
 - *Are you aware?* (With J. Pray, B. White, & M. Fernandez). National Association of Social Workers, Baltimore, MD, 2000
 - *Telling It Like It Is: Stories from The Children*. American Society of Deaf Children Annual Conference. Gallaudet University, 2000
 - *Mental Health Assessment of Deaf Clients*. Kentucky Institute of Mental Health, 1999
 - *Community Advocacy*, Maryland Association of the Deaf, Baltimore, 1999
 - *A Strengths Based Transactional Deafness Paradigm*. American Deafness and Rehabilitation Association Conference. Washington DC, 1999
 - *Ecological Considerations in mental Health Assessment of Deaf Persons: A Strengths based transactional Deafness Paradigm*, First World Conference on Mental Health and Deafness, Gallaudet University, 1998
 - *Using the Internet and other technologies for teaching graduate macro practice; One program’s experience stepping into Cyberspace*. (With J. Pray & D. McGlynn). Information technologies for Social Work Education, Charleston, South Carolina, 1997
 - *Choices in Deafness*. (With B. Nicols), Ohio’s Second Annual Family Reunion. Columbus, OH, 1996

- Andrea Shettle
 - *Langston Hughes: A ‘Simple’ View of the World*, at African American Popular Literary Construction, African American Writing at Annual Convention of the Popular Culture Association, 14th Annual Convention of the American Culture Association.

- Patricia Spencer
 - *Social and Language a Development: Implications for Early Intervention*. Symposium on Early Childhood Hearing Loss. St. Augustine, FL 2002
 - *Cochlear Implant: Implication for Early Intervention*. Symposium on Early Childhood Hearing Loss. St. Augustine, Fl. 2002
 - *Interaction, Communication and Attachment*. Southeastern Regional Conference, American Association of Home-based early Interventionist. Atlanta, GA 2002
 - *Putting It All Together. Symposium, Cochlear Implants and Sign Language*. Washington DC: Laurent Clerc National Deaf Education Center, 2002

- *Cochlear Implants for Children: Language, Culture and Education*. OSEP Research Project directors' Conference. Washington, DC, 2001
- *Young Deaf Children's Play: Method, Culture, and Language*. Society for Research in Child Development. Minneapolis, MN, 2001
- *Predictors of Language Outcomes of Children with Cochlear Implants: Implications for Education*. American Educational Research Association. Seattle, WA, 2001
- *Individual Differences in Language Development with Cochlear Implants*. 8th Symposium, Cochlear Implants in Children. CA, 2001
- *Promoting Communication through Everyday Interaction*, Training Program, State of Florida Early Intervention Teams. St. Augustine, FL. 2001
- *Factors Contributing to English Language Development After Early Cochlear Implantation*. American Speech, Language and Hearing Association. Washington, DC, 2000
- Word-learning processes in young children with hearing loss. American Speech, Language, and Hearing Association. Washington DC, 2000
- "She's still deaf but now she can talk": Language Development with a Cochlear Implant. 15th Annual conference on Issues in Language and Deafness: cultural Perspectives and Language learning. Omaha, Nebraska, 2000
- Early cochlear Implantation in Australia – Children's performance and families' experiences. American Society for Deaf Children. Washington, D.C., 2000
- Deaf children's expressive vocabulary and its relation to their word learning strategies: A cross-sectional study. International Conference on Infancy Studies, Brighton, UK 2000
- Language Development of deaf children with cochlear implants. Center for Research on Atypical Development and Learning. Georgia State University, 2000
- Joint attention in infancy and in early language development. Preconference Meeting of Society for Research in Child Development: Describing Interactions with Deaf Children- A Videotape Coding Workshop. Albuquerque, NM, 1999
- The MacArthur Communication Development Inventory as an assessment tool for vocabulary development of deaf children. Conference of Society for Research in Child Development. Albuquerque NM, 1999
- The effects of deafness on mother-child interactions. Center for Applied Studies in Early Childhood. Faculty of Education. Queensland University of Technology. Brisbane, Australia, 1999
- Learning language visually – Deaf babies and American Sign language. Bionic Ear Institute Seminar, University of Melbourne, Australia, 1999
- Language and context: Mothers with deaf and hearing toddlers. Conference of American Speech Language and Hearing Association. San Antonio, TX, 1998
- Communication, attention, and symbolic development: Mothers and infants as an interactive system. Symposium at International Conference for the Study of Behavioral Development. Berne, Switzerland, 1998

- Do young deaf children fast map novel words: Symposium at International Conference for the Study of Behavioral Development. Berne, Switzerland, 1998
- Word learning strategies of young deaf children. International Conference on Infancy Studies. Atlanta, GA. 1998
- Vocabulary acquisition of deaf children: Delayed or different: Conference on the Impact of Deafness on Cognition American Educational research Association. San Diego, CA 1998
- Deaf children's development of play: Support from parents and caregivers. Dialogue with the Experts Panel, National Forum on Family Involvement, Gallaudet Pre-College National Mission Program. Washington, D.C. 1998
- Maternal topic responsiveness and child language: A cross-cultural, cross-modality replication. Society for research in Child Development. Washington, D.C. 1997
- Playing to learn: Learning to Play. Family Learning Experience. Florida School for the Deaf and Blind, ST. Augustine, FL, 1997
- Communicating in a visual world. Family Learning Experience. Florida School for the Blind. St. Augustine FL, 1997
- Stress and support for parents of deaf children. Conference of American Association for Home based Early Interventionists – Parent –Professional Partnership. St. Petersburg, FL. 1996
- What Deaf mothers can teach us about communication with deaf child. Conference on American Association for Home Based Early Interventionist-Parent-Professional Partnerships. St. Petersburg FL, 1996
- Language mode and communication models. International Conference on Infant Studies. Providence, RI 1996
- Maternal sensitivity to the visual needs of deaf children. International Conference on Infant Studies. Providence, RI 1996
- Comparing deaf and hearing children's play – Does the measure matter: Conference on Human Development. Birmingham, AL. 1996
- Katherine N. Warren
 - *Families in Transition: Adaptations with Children*. Grace Episcopal School, 1997
 - *Attachment Difficulties as Manifested in Adolescence*. Model Secondary School for the Deaf. 1997
- Barbara J. White
 - *Establish an Office for the Deaf and Hard of Hearing*, Testimony to the Maryland State Legislature, to Support Senate Bill 407 and House Bill 1187, 2001
 - *One instrument used in my dissertation and translated into ASL* (Feetham Family Functioning Scale), 5th International Family Nursing Conference in Chicago. 2000
 - *Deaf-Parented Adoptive Families*, Findings from a National Study – iannual meeting of the American Deafness and Rehabilitation Association, 1999

- *Infertility and Decision Making* Deaf Women United Conference, San Diego, 1999
- *Methodology of Dissertation Research on Deaf Adoptive Families* (using the videotaped translations of the informed consent, and three research scales Priority Area Research Forum, 1998