

NCATE Steering Committee Gallaudet University

The NCATE Steering Committee met at 12:00 to 1:30 pm on January 23, 2001 in Fowler Hall 306. **In attendance:** Lynne Blennerhasset (Psychology), Pat Hulsebosch (NCATE Coordinator), Tom Jones (Graduate Education), David Martin (UG Education), Roz Rosen (Administration & Supervision), Fran White (Counseling). **Apologies:** Ronald Dreher (Physical Education)

Conceptual Framework

Dave Martin reported that he had taken the latest draft of the Conceptual Framework from the previous Steering Committee (SC) meeting and incorporated input from Arts and Sciences faculty. The plan is to circulate a copy of the Conceptual Framework to all Education faculty now for use in work on Program Self-Study and Standards Committees. Early in Fall semester of 2001 we can then return to the Framework and see what revisions we might want to make to it after having worked with it for several months.

Program Reviews

SC members, working with their programs, have almost completed Program Reviews (deadline is February 1, 2001). We spent some time discussing how much and what kind of documentation should be included with the Program Reviews. For some programs (e.g., Counseling and Psychology), recent accreditation documents from their professional organizations already contain most of the documentation needed. We agreed that attaching those accreditation reviews should meet the needs of this Program Review also. Programs will have a chance to respond to reviews and critiques between now and the Fall.

We shared information on state and national licensure requirements for various programs, and the difficulties that arise when most of our candidates leave for other areas of the country when they graduate. For School Psychologists national certification is optional and School Psychologists must first have state certification. In School Counseling program advisors strongly suggest, but don't require, applying for national licensure through CACREP. Many take the NCE (their national exam) during internship. About half of the states recognize the NCE for state licensure, and some require teaching certification. SC members said they'd like a chance to read Program Reviews for other programs.

NCATE Standards Committees

In our last Steering Committee meeting, SC members had been asked to consider which of the NCATE Standards they would most like to work with. The goal is to have at least one SC member as a liaison between the SC and each Standards Committee. Lynne Blennerhasset and Fran White suggested they work together on two standards. SC members requested to work with the following standards:

- Standard 1: Knowledge, Skills & Dispositions - Tom Jones & David Martin
- Standard 2: Assessment Plan & Unit Evaluation- Pat Hulsebosch
- Standard 3: Field Experiences - Fran White & Lynne Blennerhasset
- Standard 4: Diversity – Barbara Gerner de Garcia & Roz Rosen
- Standard 5: Faculty - Fran White & Lynne Blennerhasset
- Standard 6: Governance & Resources - Ronald Dreher
(in absentia; to be checked with him)

Dave Martin and Pat Hulsebosch reviewed the process by which Standards Committees are being formed: 1) last week every Education faculty member received an overview of the upcoming year

of NCATE self-study, a description of the new NCATE Standards, and an invitation to join one of the Standards Committees; 2) responses from all faculty by will be received on or around January 26, and information to Steering Committee members about the composition of the Committees by January 29; 3) Steering Committee members will then call together the committees, which will select a Chair and a Recorder in their first meeting. The NCATE budget can support refreshments or lunch for Standards Committee meetings.

We went on to discuss the need for Programs to tackle the question of “What knowledge, skills, and dispositions do we look for in a graduate of our program?” and “How do you recognize when a candidate has those?”

Finally, Pat Hulsebosch disseminated information on AACTE/NCATE workshops on Performance Assessment and Using Student Learning in Candidate Assessment. Ideally a representative from the Steering Committee, and one from the Department of Education will attend each of these workshops.

Consultant Visit

A consultant on the NCATE process, T.J. Oakes, will be on campus April 17th. The first target date for Standards Committees will be to have a rough preliminary draft prepared by April 6th. As Standards Committees meet they should also note questions they have that could be discussed with the consultant.

Electronic NCATE Documentation

We discussed the plan to put NCATE materials (related to both the process of self-study as well as evidence we have of outcomes) on a web site. SC members suggested that initially material should be available internally, and next year become available to outside audiences.

Arts & Science Liason Meeting

Dave Martin announced the next meeting with Arts and Science faculty who work with Education majors is set for January 24, 2001, 3:00.

An **NCATE Timeline** was distributed.

Future Meeting Dates

Since Tom Jones is teaching Tuesdays at this time, we agreed to move our Steering Committee meetings to Thursdays. Next meeting is scheduled for February 15, 12-1:30.