

NCATE Steering Committee

MINUTES

October 2, 2001

12:00-2:00

Attending: Lynne Blennerhasset, Barbara Gerner de Garcia, Ron Dreher, Roger Beach, Pat Hulsebosh, Tom Baldrige, Tom Allen, Paul Singletary, Bryan Miller **Regrets:** Fran White, Roz Rosen

I. Business

A. Faculty Development Proposal (FDP)

FDP was funded for the full \$3,711. Three times for a half day, he will present the workshop, and then the remainder of the time he would be available for coaching individual faculty as they apply it to their courses

Roger asked what problem the workshop will center around. The nature of the problem will be important in order to make it interdisciplinary

B. Consultant Visit

T.J. Oakes, Gallaudet NCATE Consultant, can fly in the evening of November 13 at 9:30pm (BWI airport) and would fly out November 14 at 5:30pm. Steering Committee members felt not all standards committees need to meet with T.J. The recommendation was three standard committees meet with T.J.- Knowledge, Skills, Dispositions; Assessment; Diversity. A tentative is as follows:

9:00am-10:00am- Knowledge, Skills, Dispositions

10:00am-11:00am- Assessment/Department of Education

11:00am-12:00pm- NCATE Coordinator

12:00pm-1:00pm- Diversity/Lunch

SC members are welcome to join any of the meetings.

Barbara has been checking on what rooms might be available. The dates that are available are: October 16, 17, 18; October 24, 25, 26 and November 12, 13, 14. November 12, 13, 14 were selected as the best choice to provide time for publicity and recruitment.

C. Annual Report

Pat distributed drafts of Conceptual Framework and Assessment sections for feedback. SC members brainstormed ways to get information from various departments regarding annual accomplishments in each standard area.

- D. Regarding data summary, Pat stated she has resources (GA, intern, temporary secretary) available to do data summaries. Barbara will forward a diversity survey. Lynne will forward some clinical experience.
- II. New Business

A. Deans and NCATE Orientation

Tom Allen said he was interested in going to the NCATE Orientation because it was meant for schools that are coming up for reaccreditation (some schools recently accredited are already preparing for next visit with new standards)

Standards will be a little more lenient. The assessment system needs to only be in plan for rather than all in place. Similarly, Standard 1 can be a little shakier because of the newness of the assessment system.

It's clear that NCATE really has its act together in terms of what they want and how to achieve that. Tom described various sessions, including one on "Live Text," in user-friendly electronic portfolio system that costs the University nothing. (Students pay a one time \$10 fee)

Might want to have Live Text come to campus to do a demonstration before our NCATE visit.

There's clearly an importance subscribed to technology. As much of the evidence we have should be on line. Tom mentioned that there will be support from GSPP for the technology/website.

Conceptual framework is everywhere. They recommended that in our initial presentation we highlight the unique nature of our institution as tied to Conceptual Framework.

We discussed the need to publicize a request for public commentary on the reaccreditation process.

Strengths are our faculty and unique mission. Weakness is lack of data. Tom Baldrige mentioned that this is a paradigm shift and we at least need to have a plan.

B. Professional Education Unit Governance

The recent attempt to put into place new PEP-C criteria provoked concern re. Unit governance. Tom articulated that the issue is that GSPP (in contrast to SEHS) is no longer as synchronous with the PEU. When "informed" of new PEP-C criteria (for review of courses and programs per

NCATE Standards), Department of Education faculty expressed concern that they had not been a mechanism for PEU faculty approval.

Tom will call a meeting at the Professional Education Unit faculty for Study Day of Fall semester between now and then Tom Allen and Tom Baldrige will work with Pat to distribute a proposal for PEP-C criteria and structure and request feedback. Goal is to obtain consensus in PEP-C criteria through a PEU faculty governance structure.

C. Student Forums

How to continue to promote and disseminate Conceptual Framework?
Roger mentioned that it probably would need to happen first/ next through more department based faculty discussions. We will revisit this next week.

D. POE Visit

Pat distributed list of typical BOE evidence, interviews, and questions. Paul raised the issue of the need to begin making arrangements for the BOE/NASTDEC visit: room reservation, hotel arrangements. Pat will work with Tom Baldrige to develop a task lists and locate people who can make the arrangements.

Pending data summary, Pat stated she has resources (GA, intern, temporary secretary) available to do data summaries. Barbara will forward a diversity survey. Lynne will forward some clinical experience.

E. School Psychology faculty list- Lynne provided

Meeting adjourned at 2:00