

Faculty Use of Technology in Courses

	EDU 250	EDU 431	EDU 433	EDU 441	EDU 493	EDU 695	EDU 706	EDU 708	EDU 713	EDU 714	EDU 724	EDU 742	EDU 757	EDU 762	EDU 769	EDU 785	EDU 787	EDU 789	EDU 883	EDU 884	EDU 886	JJ Student Teaching	KDES Star Schools
Overhead Projector	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
TV/VCR	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
Videotaping						X		X		X	X		X	X								X	
PowerPoint	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X		X
GDOC/ Blackboard/ my gallaudet																				X	X		
Digital Cameras						X		X			X		X									X	X
Email students	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Internet		X	X	X		X			X	X	X		X	X	X	X	X	X	X	X	X	X	
Smartboard						X	X	X	X														X

Other Resources Including Technology

Table 2
Department of Education Technology use in Instruction

Overhead Projector:

- Notes
- Instructional support strategy
- Lead discussion
- Demonstrating effective use of overheads
- Group discussions
- Mini lesson displays
- For all class lectures
- Frequently used in class
- Used to emphasize points, summarize information, focus on candidates
- Supports through the air language with printed English

TV/VCR:

- Review distance location student videotapes
- Show videos about language
- Viewing students' performance assessment
- Show videos about teaching (subject specific instructional strategies, classroom management)
- Review teaching videos
- Demonstrate communication strategies, parent child interactions, etc.
- Videotapes on IFSP
- Student projects
- Occasional use in class
- Uses to show "Gap work: Learning in the Hear and Now" as well as "Evolution in a group"
- For videotapes of counseling sessions

Videotaping:

- Students videotape themselves teaching (20-45 minute lessons). Mail tape to instructor for review and feedback. Replaces 1 visit.
- Videotape students teaching for evaluation
- Videotape student presentations and review
- Lessons videotaped
- Students produce a minimum of two instructional VT's.
- American Sign Language Performance Assessment
- For student counseling sessions
- Whenever possible candidates are asked to videotape their groups for feedback and review planning process

PowerPoint:

- Notes
- Class discussions
- Model projects
- Demonstrate lesson plans
- Demonstrate how to run mini lesson
- For discussion of chapter
- Lectures

- Student presentations
- For class lectures
- Candidates will be asked to present their group curriculums prior to the classing using Power Point
- Guided mini lectures, class discussions, and activities

GDOC/Blackboard/ my gallaudet:

- Candidates will use the sources as needed to met course requirements

Digital Cameras:

- Student interns photograph classrooms, student work, lesson plans and send to instructor
- Teacher-child interactions, materials, etc.
- Documenting class activities
- When appropriate candidates will enhance presentations and /or research work with the use of digital technology
- Used by students to teach project related mini lessons

Email students:

- Weekly communication between instructor and interns in distance locations
- Communicating schedule changes, trip info, etc.
- Sending websites
- Class notes
- Feedback
- Q&A
- Ongoing contact
- Frequently use Email as a communication tool
- Updates @ course and class work
- For teacher-student communication
- Email and TTY communication is utilized in this course between the instructor and candidates as well as between candidates
- Readings critiqued, summarized and shared with classmates
- Setting up appointments outside office hours

Internet:

- Online course
- Teacher resource for supplemental instructional materials
- Resource for information regarding the reading and language arts, including electronic journals
- Class partially takes place on line. Course information, assignments, activities, etc. are posted at www.star-online.org/de . Site is used both in and out of class and includes a bulletin board which allows them to interact with students at Lamar University also taking this course.
- Assist in development of electronic portfolio
- Reviews of information available for parents on communication
- Readings selected from the internet
- For research purposes
- Frequently used as a resource and reference for class preparation and by students for research
- Pictures. Signs downloaded for assignments

- Find information about reading websites & lesson plans
- Find and evaluate lesson plans, curricula & state standards
- The candidates are required to access the internet at various intervals during the course

Smartboard:

- To facilitate the online portion of the course
- Group Activities
- For introduction to class

Other:

- Pager used for setting up appointments outside of office hours, student contact
- ELMO to supplement Internet and PowerPoint
- Digital Camcorder- record class data with students